RSU #16 Elementary Principals' Report

October 2023

RSU #16 Elementary School News:

Individual School News:

Elm Street School	Minot Consolidated School	Poland Community School
Data point of the month: Elm Street School currently has 231 students enrolled in grades PK-6. Attendance -As of the end of September, we had 30 students who were considered chronica absent having missed 10% or more of the school year. At this point of the year, the represents any student who has missed 2.2 days of school or more. This represents 15.6% of our population. *Behavior -Average of 1.4 ODRs per day (National Average is 1.07) for the month of September. 28 total referrals in September (4 majors/22 minors) -92.2% of students received no ODRs for the month of September, with a goal of least 80%. *Of note, we did not begin collecting ODR's until September 18th. This allow us time to teach school-wide expectation and to provide training to staff on the office discipline referral process and collection. I anticipate that our number will begin to increase in the coming months as we have more days of data collection. Highlights of the past Month:	 who were considered chronically absent having missed 10% or more of the school year. At this point of the year, this represents any student who has missed 2.2 days of school or more. This represents12% of our population. Behavior Average of 4.6 ODRs per day (National Average is 1.07) for the month of September. 92 total referrals in September (32 majors/60 minors) -86.6% of students received no ODRs for the month of September, with a goal of at least 80%. Highlights of the past Month: -Since our last board report, we have had our September Mustang Pride Assembly. Two Students from each class received a Mustang Pride Certificate from their teacher. We had 3 students receive Books-A-Million cards for their section. 	Data point of the month:Our current enrollment at Poland CommunitSchool is 436 students, this includes two FLSmiddle school students who are part of ourschool.AttendanceWe have 48 students who have been absentfor more than 10% of our school days. Thisnumber represents 11% of our population.This early in the year, that only constitutesmissing a little more than 2 days. We do nothave any truant students to date.BehaviorWe had 88 ODRs (Office Discipline Referrals)in September. Of the 88, 48 were majorbehaviors that required administrativemanagement, and 40 were minor behaviorsthat were handled within the classroom byteachers. The most frequent behaviors thatwe are having to address are physicalaggression and defiance.Highlights of the past Month:-Pre-K joined our school community! OnThursday, September 7th, they attendedorientation with their families, and then hadtheir first official day on Friday, September8th! Mrs. Patenaude and Mrs. Lavoie havedone an incredible job introducing ouryoungest learners to PCS!
-During the month of September, recognized Attendance Awareness Month. Duri our morning	students. September's recipient was Brian Whittier who is our newest custodian We are so grateful for all he does for our school!	

announcements, we highlighted the importance of regular attendance and gave students tips on ways to ensure they were building positive attendance habits. We also hosted a week-long attendance awareness spirit week with fun dress up

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days connected to positive attendance habits.

*Thanks to our partners at Horace Mann, we will be recognizing two students each



month who have demonstrated positive attendance habits. We will recognize our students on our morning announcements and they will be presented with a gift card to honor their efforts. Pictured here are September's winners, Abel and Aubrey! *This year, we've begun using our buddy classrooms to build stronger connections between our upper grade level students and our younger students. We announced our buddy classroom partners during our first whole school assembly and the classroom teachers have been finding fun



ways to foster these relationships! Grade level buddies have participated in classroom learning celebrations, partner reading, and with classroom

rewards through our PBIS system. Pictured here are our fifth graders participating in reading with our K



students and our other 5th grade

classroom participating in a PJ/Stuffy/Movie time with a first grade classroom.

*In September, we held our Wildcat Kick-Off assembly where we welcomed back our Wildcats, introduced new staff, and reviewed our whole-school assembly expectations. Mrs. Jenkins also shared some important messages about our goal -Did you know that Minot Consolidated School has a newly formed Student Advisory Team? This is a group of 8 dedicated 5th and 6th grade students who were either appointed by their teacher or chosen by their peers. We had our first meeting and the students are very excited to start working alongside MCS staff on school improvement efforts!

-We held our first Annual Fall Harvest Dinner in conjunction with the Minot Community Club. Students and families donated items to be raffled off in baskets and families came together to celebrate Fall as a community.



-You may recall that before school started, our staff participated in BARR (Building Assets and Reducing Risks) training. This past month, teachers have started their U-Time (community building activities) as well as the BARR meetings in order to support students!

-After an amazing amount of hard work from our students, families, community members, and Rosanna Goss, MCS has wrapped up an amazing year with our community garden! The vegetables have all been harvested and we look forward to the spring when we can start all over again!



-Students in grades 2 and 6 went on a field trip to the Auburn Public Library. Students enjoyed the teen space, toured the entire facility (including original rooms and architecture dating back to the early 1900s), saw the innovation lab and met foster cat, Bella, from the Great Androscoggin Humane Society.



-The end of September and the start of October brought some formal assessments. Students in grades K-6 completed the i-Ready diagnostic for Reading and Math. Students in grades 3-6 started the Maine State Testing for Reading and Math as well. The students worked very hard on their assessments and we look forward to using the data to support their needs. September was field trip time for our FLS classes, as well as our 2nd, and 3rd graders! FLS went to Wallingford's Fruit Farm. They were able to tour the facility and pick apples that they later used to bake some delicious apple crisp!



2nd graders went to the Cumberland Fair where they toured all of the agricultural displays and learned how food gets from the fields and farms to our tables.



3rd grade went to Poland Spring Historical Complex where they learned about the local history of Poland Springs.



-We have been enjoying our school-wide U-Times on Thursday mornings. Doing it all together at the same time as a school community has allowed for all staff to participate in classrooms. Some grade levels for improved attendance this year! We



have set a lofty goal of having a daily average of 95% at the end of this year! We ended our assembly with some

fun competition between students. Our ESS Wildcat joined in on the fun too! *ESS/MCS School Counselor, Stephanie Dodge was recognized as September's Horace Mann Hootie Award winner. Stephanie joined our staff this year and has already proven to be one amazing school counselor. She has shown tremendous initiative with our students



and has done a great job building connections at ESS. We are excited to have a school counselor back at ESS after not being able to fill the

position with a qualified candidate last vear.

*Big Thank-You to our school, SRO, Bernie Westleigh for her help in locating our kindergarten students' missing Gingerbread Man! Bernie returned him after he went missing earlier this month.

This activity was created by our K staff to teach students the importance of knowing their name, address, and phone numbers. and the importance

of using our friends in law enforcement to help us! Thank-you to our amazing kitchen crew for their help in baking our Gingerbread man!

Staff Professional Development:

*ESS staff have participated in a variety of PD opportunities through the month of September. Our teaching staff participated in a district day focused on our literacy and math curriculum and implementation. All staff continued completing their

Staff Professional Development:

This month's professional development started with elementary teachers coming together for a district professional development day centered around literacy and math. At MCS, staff participated in annual training on our teacher evaluation program, reflected on their individual teaching practices through a self-assessment, and participated in goal setting activities. Staff also worked on some team building activities through a staff U-Time (similar to what we do with students through the BARR program) and discussed our school-wide values. Teachers involved in Maine State testing, participated in training around proctoring the assessment. Staff also participated in a "Get Everyone Outside" training which seeks to provide more opportunities for outdoor learning for our students. On our In-Service Day, our special education team had the opportunity to meet with Jo St. Peter-Scott. Teachers in grades 3-6 spent time with our district's literacy coach on the topic of our spelling program. Other teachers analyzed i-Ready data and planned for supporting students based on their individual needs. In the afternoon teachers participated in some additional training to support our work with BARR. It was a very busy month for professional development.

We could really use...

-Additional Volunteers to cover a few more duties or to have back ups in case we have a day when one is not able to attend.

-Our special ed programs across the district are in need of additional ed techs in order to provide the level of support that is required for our students with IEPs.

-Candy donations for our Annual Truck or Treat You're Invited:

-You are invited to volunteer in our school during any time that is convenient for you! (We appreciate the school board members who have already committed to supporting our school through volunteering!)

-You are invited to attend our Mustang Pride Assembly on October 27th at 2:15pm. -Trunk or Treat sponsored by the Minot Community Club on October 31st from 6:00-7:00 pm. (Please let us know if you would like to host a

trunk.) -Minot Community Club Meeting: November 7th at 7:00pm at MCS.

have even chosen to do the U-Times together as a grade, while others have opted to keep it as a classroom activity.



Staff Professional Development:

-Denelle Gendron and Lacy Rechisky have been working closely with BARR coaches Lia Watts, and Amy Halstrom on the implementation of the BARR program. Lia and Amy made their first (of 4) visits to PCS on Oct 3rd. They toured the school, observed some Small Block meetings and gave great feedback on our schools implementation of the BARR model.

-The GEO (Get Everyone Outside) committee members, Deb Conley and Kim Simpson presented on ways to start incorporating outdoor education into PCS classrooms. -During the workshop day on October 6th, Amy Eastman led PCS staff in PBIS and CICO training. She also provided refresher training on the procedures of our MTSS team.



We could really use... -We are still looking for a 1st grade interventionist. -We are always looking for substitute teachers and volunteers. -Custodial help! You're Invited: -To join us for a U-Time any Thursday morning from 9:00 to 9:30.

required mandatory training through our	-Fire Safety Day, October 10th. PFRD will be
provided video series.	hosting presentations throughout the day in
*We also completed training on our BARR	the PCS gymnasium.
(Building Assets, Reducing Risks)	-Our next Panther Pride Assembly on
implementation and schedule. We have	November 2nd @ 9:45 am.
been able to implement all of the	
essential components of the program	
(small block, big block, community	
connect, and U-time) within the first	
month of school. The staff have been	
giving positive feedback on the program,	
especially the U-time curriculum. Our	
school completes their U-time, we call it	
Wildcat Huddle time, each Wednesday.	
Since we complete this whole school, it	
allows all of our staff to be involved in the	
teaching!	
*During the month of September, the	
leadership team completed focus groups	
with our staff. We are using the	
information gathered during our focus	
time to help guide the essential work of	
our school based committees and the	
work of our Leadership Team. Our first	
two focus group topics were behavior and	
school culture/climate.	
*Teachers were provided an orientation	
on our Teacher Evaluation Program.	
*A representative from Pink Feather	
visited our staff to provide an orientation	
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to their non-profit and ways it can benefit	
the students in our school.	
We could really use	
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*Bus drivers! Our new transportation	
director has done a great job trying to	
mitigate the impact of our driver	
shortage! Unfortunately, we have been	
impacted by having to do double runs	
with one of our buses which results in late	
arrivals and longer bus rides, as well as	
delays in getting home!	
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and running with them. I know it will mean so much to them if people participate in some capacity. If you are interested in running/walking/moving forward in the 5k follow this link https://www.pinwheel.us/register/index/ GOTR-Maine-Fall23-5k-Registration?sid=7 8375b077af34113a06563b50593bf0d&fh	
<u>=0</u> and register as a 5k supporter! Fire Prevention/Safety Day: We have our	
Mechanic Falls FD coming on Friday,	
October 13! We will kick off the day with a	
fun assembly at 9:00 in the ESS	
gymnasium.	